



Articulation Course Guide and High School Teacher Requirements

This document outlines courses approved by FVTC for high school articulation consideration along with teacher qualification and certification requirements and terms of engagement. Courses are fundamental and introductory in nature and are selected by each department as appropriate for articulation purposes. Teacher qualifications and terms of engagement are determined course by course by FVTC faculty specific to meeting instructional area requirements. Teacher certification is defined by the Wisconsin Technical College System Board and is based on the secondary teacher's current license from the department of public instruction. As of the 2014-2015 academic year, all teachers offering a Transcribed Credit course will be required to attend the summer summit offered by their FVTC program area.

February 2015

*Articulation Method	FVTC Course Title, Number, Credit	FVTC Qualifications (for AS and TC)	WTCS Certification (Submit Copy of DPI License to the Office of K-12 Partnerships for TC)	WTCS Additional Requirements
Agriculture, Horticulture & Natural Resources				
AS or TC	Animal Science Fundamentals 10-006-140 3 credits	High school teachers must have a <ul style="list-style-type: none"> 200 Agriculture DPI license and Attend the Articulation Workshop For TC only Check the Blackboard class weekly and Attend one FVTC Advisory Committee meeting per year and attend Articulation Workshop 	And 200 Agriculture and an FVTC Application	
AS	Ecology 10-057-109 2 credits	High school teachers must have a <ul style="list-style-type: none"> 200 Agriculture DPI license and Attend Articulation Workshop 		
TC	Ecosystem Management 10-058-169 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop. 	And 605 Biology/Life Science or 615 Environmental Studies or 200 Agriculture and FVTC Application	
AS or TC	Introduction to Horticulture 10-001-111 3 credits	High school teachers must have a <ul style="list-style-type: none"> 200 Agriculture DPI license and Attend the Articulation Workshop and For TC Only Attend one FVTC Advisory Committee meeting per year and attend the Articulation Workshop 	And 200 Agriculture and an FVTC Application	
AS or TC	Horticulture Soils 10-001-112 3 credits	High school teachers must have a <ul style="list-style-type: none"> 200 Agriculture DPI license and Attend the Articulation Workshop and For TC Only Attend one FVTC Advisory Committee meeting per year and attend the Articulation Workshop	And 200 Agriculture and an FVTC Application	

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AS or TC	Hydroponic Growing & Systems 10-001-121 2 credits	High school teachers must have a <ul style="list-style-type: none"> • 200 Agriculture DPI license and • Attend the Articulation Workshop and • For TC Only Attend one FVTC Advisory Committee meeting per year and attend the Articulation Workshop	And 200 Agriculture and an FVTC Application	
AS or TC	Vet Science-Small Animal 10-006-107 1 credit	High school teachers must have a <ul style="list-style-type: none"> • 200 Agriculture DPI license and • Attend Articulation Workshop 	And 200 Agriculture and an FVTC Application	
Business Management, Office Technology and Finance				
TC	Accounting Principles 10-101-107 3 credits	High school teachers must <ul style="list-style-type: none"> • Attend Articulation Workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	
TC	Business, Introduction to 10-102-112	High school teachers must <ul style="list-style-type: none"> • Attend Articulation Workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	
TC	Financial Planning 10-114-175 3 credits	High school teachers must <ul style="list-style-type: none"> • Attend Articulation Workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	
AS	Keyboarding Speed Development 10-106-112 1 credit	High school teachers must <ul style="list-style-type: none"> • Attend Articulation Workshop • Attend Business Summit 	High school teachers must have a, 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc DPI license	
AS or TC	MS Office Suite, Introduction to 10-103-120 2 credits	High school teachers must <ul style="list-style-type: none"> • Attend SNAP training and • Attend Articulation Workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	And completion of the WTCS 103 certification form.
AS or TC	Office Desktop Publishing: MS Publisher 10-106-102 1 credit	High school teachers must <ul style="list-style-type: none"> • Attend Articulation Workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	
TC	Office Fundamentals 10-106-166 3 credits	High school teachers must <ul style="list-style-type: none"> • Attend Articulation workshop • Attend Business Summit 	And 275 Basic Business Ed or 250 Business Education or 251 Business Education or 281 Business & Office-Voc and FVTC Application	

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Marketing				
TC	Principles of Marketing 10-104-151 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and Attend the FVTC Business Summit 	And 285 Marketing and an FVTC Application	
TC	Meeting & Event Management 10-106-140 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and Attend the FVTC Business Summit 	And 250 Business Education or 285 Marketing and FVTC Application	
Interior Design				
TC	Basic Interior Design 10-304-125 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend the Interior Design Summit 	And 210 Family & Consumer Education and FVTC application	
Health Science				
AS/TC	Introduction to Health Careers 10-501-190 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Fall Articulation Workshop (those interested in beginning TC) Attend Transcribed Credit Summit (those already teaching TC or have been approved and will begin teaching) 	And 210, 211, 213 or 215 F/CS or 601 Broad Field Science w/ A&P or 605 Biology Science w/ A&P or 910 Health or 621 Science w/ A&P and FVTC Application	
TC	Medical Terminology 10-501-101 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop (those interested in beginning TC) Attend Transcribed Credit Summit (those already teaching TC, have been approved and will begin teaching) May require completion of the FVTC course with a "C" or better before articulating. 	And 601 Broad Field Science w/ A&P or 910 Health or 621 Science w/A&P and FVTC Application	Or Minor in Health Occupations or Licensed RN w/employment (dept requirement: if RN okay, all others need to take our MT class and pass with a "C" or better.)
TC	People Skills for Health Professionals 10-501-151 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Fall Articulation Workshop (those interested in beginning TC) Attend Transcribed Credit Summit (those already teaching TC or have been approved and will begin teaching) 	And 210, 211, 213, or 215 F/CS or 601 Broad Field Science w/A&P or 605 Biology Science w/A&P or 910 Health or 621 Science w/A&P and FVTC Application	
Culinary Arts				
AS	Food Production, Introduction to 10-316-101 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend Culinary Summit 	213 Family & Consumer Ed: Food Services DPI license	

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AS or TC	Nutrition for Culinary Arts 10-316-119 1 credit Sanitation for Food Service Operation 10-316-118 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend Culinary Summit 	And 213 Family Consumer Ed: Food Services and FVTC Application	And Completion Certified ServSafe Instructors must provide documentation of a current certification as a ServSafe Instructor with a minimum 90% test score by the National Restaurant Association Solutions OR A 90% test score on the exam used to obtain a Certified Prof. Food Manager license granted by the National Restaurant Association Solutions accredited by the American National Standards Institute (ANSI). The renewal of this certification must be done every 5 years by taking the Instructor version of the ServSafe exam and obtaining a minimum score of 90% . This exam is offered either through one of the technical colleges or the Wisconsin Restaurant Association
Human Services				
TC	ECE Foundations of Early Childhood Education 10-307-148 3 credits ECE: Health Safety & Nutrition 10-307-167 3 Credits ECE Infant & Toddler Development 10-307-151 3 credits ECE: Child Development 10-307-179 3 credits	High school teachers must <ul style="list-style-type: none"> Have a current DPI Assistant Child Care Teacher Certification Course at the HS and Attend Articulation Workshop Attend the Early Childhood Education Summit 	And 211 Family Consumer Ed: Child Services and FVTC application	
Information Technology				
AS or TC	IT Concepts 10-107-184 2 credits	High school teachers must <ul style="list-style-type: none"> Hold a minor or twenty semester credits in an IT area (MIS, CS, etc.) and Completed the requested course from an approved 	And 405 Computer Science or completed course from approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor.	

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	IT Career Exploration 10-107-187 1 credit	source of which to be certified for or team teach course with qualified 107 Information Technology instructor and <ul style="list-style-type: none"> Attend Articulation Workshop yearly Attend IT Summit yearly. 		
AS or TC	Desktop/Security and Configuration 10-154-107 2 credits	High school teachers must <ul style="list-style-type: none"> Hold a minor or twenty semester credits in an IT area (MIS, CS, etc.) and Completed the requested course from an approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor and Attend Articulation Workshop Attend IT Summit yearly 	And 405 Computer Science or completed course from approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor.	
AS or TC	Desktop Repair & Maintenance 10-154-106 2 credits Co-requisite: Desktop Security & Configuration (10-154-107)	High school teachers must <ul style="list-style-type: none"> Hold a minor or twenty semester credits in an IT area (MIS, CS, etc.) and Completed the requested course from an approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor and Attend Articulation Workshop yearly. Attend IT Summit yearly 	And 405 Computer Science or completed course from approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor.	
AS or TC	Microcomputer Applications 10-107-150 2 credits	High school teachers must <ul style="list-style-type: none"> Hold a minor or twenty semester credits in an IT area (MIS, CS, etc.) and Completed the requested course from an approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor and Attend Articulation Workshop yearly Attend IT Summit yearly 	And 405 Computer Science or completed course from approved source of which to be certified for or team teach course with qualified 107 Information Technology instructor.	
Mechanical Design				
AS or TC	AutoCAD, Introduction to 10-606-114 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology and FVTC application	
AS or TC	Intermediate AutoCAD 10-606-127 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology and FVTC application	

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AS or TC	CATIA V5 – Basic 10-606-102 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology and FVTC application	
AS or TC	SolidWorks, Introduction to 10-606-141 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology and FVTC application	
As or TC	Autodesk Inventor, Introduction to 10-606-139 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology and FVTC application	
Electronics and Engineering				
AS or TC	Computer Hardware & Assembly 10-660-180 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop For TC Only Have a minimum of 2 year’s electronics-related high school teaching experience or 1 year experience and completion of or concurrent enrollment in the college course and Attend one FVTC Electronics Advisory Committee meeting annually. 	And 220 Technology Education or 292 Technology and FVTC application	
AS or TC	DC Circuits 1 10-660-110 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and For TC Only Have a minimum of 2 year’s electronics-related high school teaching experience or 1 year experience and completion of or concurrent enrollment in the college course and Attend one FVTC Electronics Advisory Committee meeting annually. 	And 220 Technology Education or 292 Technology and FVTC application	
	DC Circuits 2 10-660-111 1 credit			
TC	Digital Electronics 2 Electronics/EET 10-605-131 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and Have a minimum of 2 year’s electronics-related high school teaching experience or 1 year experience and completion of or concurrent enrollment in the college course and Attend one FVTC Electronics Advisory Committee meeting annually 	And 220 Technology Education or 292 Technology and FVTC application	
	Digital Electronics 1 Electronics/EET 10-605-130 1 credit			

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AS or TC	Programmable Logic Controllers 1 10-609-173 1 credit	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and For TC Only Have a minimum of 2 year's electronics-related high school teaching experience or 1 year experience and completion of or concurrent enrollment in the college course and Attend one FVTC Electronics Advisory Committee meeting annually. 	And 220 Technology Education or 292 Technology and FVTC application	
Manufacturing				
TC	Engine Lathe 1 32-420-333	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend One Machine Tool Advisory committee meeting per year Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit. Have a minimum of 2 year's Machining related high school teaching experience or Attend FVTC's professional development Machine Tool workshop 		
TC	Milling Machines 1 32-420-335 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend One Machine Tool Advisory committee meeting per year Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit. Have a minimum of 2 year's Machining related high school teaching experience or Attend FVTC's professional development Machine Tool workshop 		
TC	Measurement & Benchwork 1 32-420-331 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop Attend One Machine Tool Advisory committee meeting per year Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit. 		

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		<ul style="list-style-type: none"> Have a minimum of 2 year's Machining related high school teaching experience or Attend FVTC's professional development Machine Tool workshop 		
TC	Transportation Welding, Intro 10-405-147 1 credit	High school teachers must <ul style="list-style-type: none"> Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit Attend a one-time required, train-the-trainer session (24 hours of instruction) and Attend Articulation Workshop 	And 220 Technology Education or 292 Technology or 295 Tech Occupations/Transportation and FVTC application	
TC	Gas Metal Welding Tech 1 10-621-123	High school teachers must <ul style="list-style-type: none"> Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit Attend a one-time required, train-the-trainer session (24 hours of instruction) and Attend Articulation Workshop 	And 220 Technology Education or 292 Technology or 295 Tech Occupations/Transportation and FVTC application	
TC	Welding Shop Drawings 10-621-133 2 credits	High school teachers must <ul style="list-style-type: none"> Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit Attend train-the-trainer session (24 hours of instruction) and Articulation Workshop 	And 220 Technology Education or 292 Technology or 295 Tech Occupations/Transportation and FVTC application	
Construction Management				
TC	Revit Architecture 10-445-120 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and Attend the FVTC CMT Articulation Summit Workshop(s)and Attend a minimum of one (1) CMT Advisory Committee Meeting per year. 	And Tech Ed DPI License Minimum two (2) years of High School or higher teaching experience with Revit and FVTC application	
TC	Revit Structure 10-455-128 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop and Attend the FVTC CMT Articulation Summit Workshop(s)and Attend a minimum of one (1) CMT Advisory Committee Meeting per year. 	And Tech Ed DPI License Minimum two (2) years of High School or higher teaching experience with Revit and FVTC application	
TC	Construction Management, Intro 10-455-102 1 credit	High school teachers must <ul style="list-style-type: none"> Attend the Articulation Workshop and Attend the FVTC CMT Articulation Summit Workshop(s) and Attend a minimum of one (1) CMT Advisory Committee Meeting per year. 	Tech Ed DPI License Minimum two (2) years of High School or higher teaching experience in construction management career types and applications. Acquire CMAA membership and attain CMIT certification or CCM certification.	

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TC	Understanding Construction Drawings 10-455-121 1 credit	High school teachers must <ul style="list-style-type: none"> Attend the Articulation Workshop and Attend the FVTC CMT Articulation Summit Workshop(s) and Attend a minimum of one (1) CMT Advisory Committee Meeting per year. 	Tech Ed DPI License Minimum two (2) years of High School or higher teaching experience in teaching commercial plans and specifications and FVTC application					
TC	Revit MEP 10-455-132 2 credits	High school teachers must <ul style="list-style-type: none"> Attend the Articulation Workshop and Attend the FVTC CMT Articulation Summit Workshop(s) and Attend a minimum of one (1) CMT Advisory Committee Meeting per year. 	Tech Ed DPI License Minimum two (2) years of High School or higher teaching experience in teaching commercial plans and specifications and FVTC application					
Transportation and Outdoor Power Equipment								
TC	Intro to Automotive Refinishing 10-405-181 2 credits	High school teachers must <ul style="list-style-type: none"> Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit. Attend Articulation Workshop Attend FVTC Collision Repair Advisory Committee meetings. 	And 220 Technology Education or 295 Tech Occupations/Transportation and FVTC application					
TC	Intro to Collision Repair 10-405-180 2 credits	High school teachers must <ul style="list-style-type: none"> Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed by on-site visit. Attend Articulation Workshop Attend FVTC Collision Repair Advisory Com. mtgs. 	And 220 Technology Education or 295 Tech Occupations/Transportation and FVTC application					
TC	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Brake Systems 10-602-104 3 credits</td> </tr> <tr> <td style="padding: 2px;">Automotive Service Fundamentals 10-602-107 2 credits</td> </tr> <tr> <td style="padding: 2px;">Steering & Suspension Systems 10-602-124 3 credits</td> </tr> <tr> <td style="padding: 2px;">Electrical & Electronic Systems 1 10-602-125 2 credits</td> </tr> </table>	Brake Systems 10-602-104 3 credits	Automotive Service Fundamentals 10-602-107 2 credits	Steering & Suspension Systems 10-602-124 3 credits	Electrical & Electronic Systems 1 10-602-125 2 credits	High school teachers must <ul style="list-style-type: none"> Have ASE certification in the specific content area, e.g., Brakes, Steering & Suspension, Electrical & Electronic Systems or any area for Automotive Service Fundamentals and Provide annual documentation of 20 hours minimum of continued automotive training and Arrange to meet with FVTC automotive staff once per semester (fall workshop counts as one) and Attend one FVTC Automotive Advisory Committee meeting per year and Have and maintain similar or equivalent FVTC equipment and tooling to be confirmed through an on-site visit and Attend Articulation Workshop 	And 220 Technology Education or 295 Tech Occupations/Transportation and FVTC application	
Brake Systems 10-602-104 3 credits								
Automotive Service Fundamentals 10-602-107 2 credits								
Steering & Suspension Systems 10-602-124 3 credits								
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AS or TC	Ag/OPE Welding 10-003-166 2 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 292 Technology and FVTC application	
AS or TC	OPE Four-Cycle Small Engines 10-461-112 3 credits	High school teachers must <ul style="list-style-type: none"> Attend Articulation Workshop 	And 220 Technology Education or 292 Technology and FVTC application	
Printing				
AS	Graphic Reproduction Methods 10-204-141 3 credits	High school teachers must have a <ul style="list-style-type: none"> 220 Technology Education or 293 Tech Occupations/Communication or 292 Technology DPI license and attend Articulation Workshop. 	And 220 Technology Education or 292 Technology and FVTC application	
General Studies – Other Courses Available by Mutual Agreement (Qualifications same as FVTC Adjunct Requirements)				
AS or TC	<p>Communication, Oral/Interpersonal 10-801-196 3 Credits</p> <p>Communication, Written 10-801-195 3 Credits</p> <p>Speech 10-801-198 3 credits</p> <p>Economics 10-809-195 3 Credits</p> <p>Math 1, College Technical 10-804-115 5 credits (Covers Tech Math 1 A & B)</p> <p>Psychology, Introduction to 10-809-198 3 Credits</p> <p>Sociology, Intro 10-809-196 3 credits</p>	<p>For Communication Skills classes the HS teacher must have 20 semester credits in the discipline they are teaching. Prefer 18 graduate credits.</p> <ul style="list-style-type: none"> e.g. To teach written communication, the teacher must have earned at least 20 semester credits in writing, English or grammar. e.g.. To teach oral/interpersonal communication, the teacher must have earned at least 20 semester credits in communication or interpersonal communication e.g. To teach speech, the teacher must have earned at least 20 semester credits in Speech, Communication, or interpersonal communication <p>For Social Students classes the HS teacher must have 18 credits in the discipline being taught. Prefer 18 graduate credits</p> <ul style="list-style-type: none"> e.g. To teach sociology, the HS teacher must have earned at least 18 credits in sociology. e.g. To teacher economics, the HS teacher must have earned at least 18 credits in economics. <p>For Math classes the HS teacher must have 20 credits in math including 8 credits of calculus. Prefer 18 graduate credits</p> <p>For Science classes the HS teacher will have 18 graduate credits in the discipline being taught.</p> <p>For AS</p> <ul style="list-style-type: none"> Submit curriculum once every two years 	For transcribed credit HS teachers must complete FVTC application and submit transcripts	

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	Basic Anatomy 10-806-189 3 Credits	For TC <ul style="list-style-type: none"> Communicate with FVTC team at least once each semester, and as agreed upon in specific articulation agreement. Communication reminders and confirmations will be initiated and processed by the Office of K-12 Partnerships. For all disciplines, the HS teacher is expected to attend the October Articulation Workshop at FVTC and additional meetings as agreed upon in individual agreements.		
AS or TC	College Success 10-890-100 1 credit	The HS teacher must <ul style="list-style-type: none"> Be certified in Math, Communication Skills, Social Studies, Science, Counseling, or Management. Prefer 18 graduate credits Attend the FVTC Articulation Fall Workshop Attend the General Studies Articulation spring meeting 	For transcribed credit HS teachers must complete FVTC application and submit transcripts	
AS	Intro to Reading 10-838-105 3 credits	The HS teacher must <ul style="list-style-type: none"> Be DPI certified in Reading. Prefer 18 graduate credits in Reading. Submit curriculum for review every two years Attend the Articulation Fall Workshop Attend the General Studies Articulation Spring Meeting 		
AS	Intro to Writing 10-831-103 3 credits	The HS teacher must <ul style="list-style-type: none"> Be DPI certified in English. Prefer 18 graduate credits in English. Submit curriculum for review every two years Attend the Articulation Fall Workshop Attend the General Studies Articulation Spring Meeting 		

*AS = Advanced Standing; TC = Transcribed Credit

The Articulation Course Guide and High School Teacher Requirements is continually updated as new course articulations are developed at FVTC. Please contact the Office of K-12 Partnerships for the most up-to-date listing.