

## Performance Monitoring Reports

Purpose	2019-20 Rating*	2020-21 Rating*	2021-22 Rating*
<b>Apprenticeship</b> – Offer related academic and technical support courses for joint labor/management apprenticeship programs.	5.00	5.00	Available 2/22
<b>Associate Degree</b> – Deliver associate degree, technical diploma, and certificate level programs which provide the skills and knowledge necessary to address occupational competencies from initial job entry to advanced certification.	4.88	4.86	4.38
<b>Basic Skills</b> – Provide basic skills programming necessary to enhance the success of students.	4.75	5.00	Available 3/22
<b>Business &amp; Industry</b> – Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.	5.00	4.88	Available 11/21
<b>Collaborations</b> – Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.	4.86	4.88	Available 1/22
<b>Non-Credit Programming</b> – Provide training and education to upgrade the occupational skills of individuals and the business and industry work force and provide community services and avocational or self-enrichment activities.	5.00	4.75	4.78
<b>Counseling/Student Support Services</b> – Provide counseling services necessary to enhance the success of students. Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.	4.75	4.63	Available 4/22

## **Rating Descriptions:**

- ① = The College is falling significantly behind in successfully fulfilling this purpose and struggling to achieve any real level of success in this area. Serious consideration needs to be given to how we are doing business and results need substantial improvement.
- ② = There are several troubling issues with the College's ability to successfully fulfill this purpose and operate at an acceptable level. This purpose needs focused attention and some level of intervention to achieve improved results.
- ③ = Things are going okay, but results may be inconsistent and/or lack real strength in our ability to achieve expectations in fulfilling this purpose. Improvement efforts may need to increase to achieve better results.
- ④ = Results are more than acceptable and the College's successful fulfillment of this purpose is obvious. Efforts at continuous improvement should be maintained.
- ⑤ = The College is clearly a best practice leader in this area and results exceed expectations. Continue to fine-tune delivery strategies that support continued excellence in fulfilling this purpose.