



Statutory Purpose Monitoring Overview

Apprenticeship Programs

2024-25 Academic Year Review

March 17, 2026

College Mission: *Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.*

Apprenticeship Programs Purpose

Offer related academic and technical support courses for joint labor/management apprenticeship programs.



College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Focus on our Regional Employers

Purpose:

Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Overview

Apprenticeship has been a cornerstone of technical education and a viable post-secondary learning option in Wisconsin for over a century. “On-the-job learning” of an employed apprentice, coupled with applied learning at the technical college, continues to be a productive way for employers to train their workforce and for employees to gain crucial knowledge and skills in their career field.

What We Do

The Bureau of Apprenticeship Standards (BAS), a branch of the Wisconsin Department of Workforce Development, regulates the training and certification for apprenticed trades in conjunction with employers, the Wisconsin Technical College System, and trade advisory committees. FVTC supports the educational experience of apprentices by partnering with district employers to offer theory and technical coursework, while the employers support on-the-job technical training.

For Whom

Apprenticeship employers are located throughout Wisconsin, with most apprenticeship completers working within the FVTC district. Employers and local advisory committees sponsor apprentices in selected industrial, construction, and service trades for two to six years as paid employees and are responsible for teaching trade skills on the job. Some employers hold instruction for their apprentices at off-campus training centers, while others have apprentices participate in instruction on the FVTC campus. All instruction is delivered by FVTC-certified instructors.

At What Cost

Apprenticeship costs include instructional supplies as well as instructional staff. Those costs are recovered with both district funds and tuition for apprenticeship coursework. FVTC supports ongoing investments to maintain state-of-the-art dedicated laboratory facilities for apprenticeship programs. This level of service for district apprentice trades is frequently referenced as an effective model of apprenticeships and helps FVTC remain a leader among apprentice programs in the WTCS.

Fast Facts - Apprenticeships

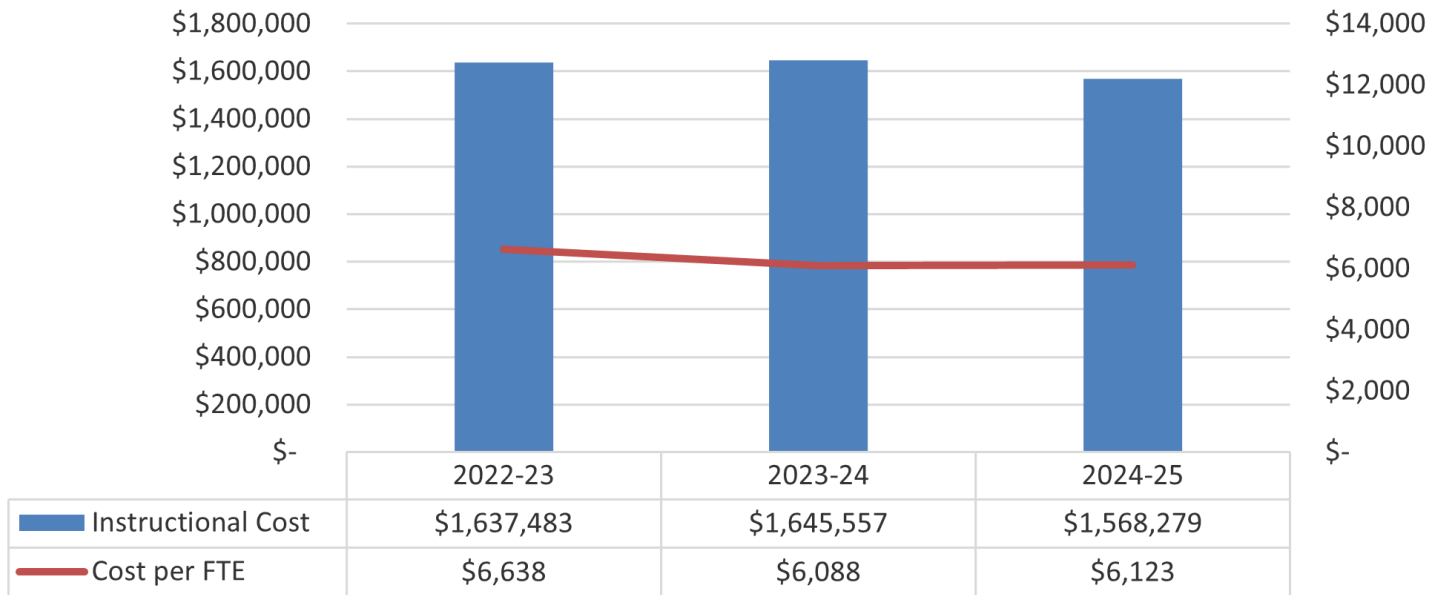
Focus on our *Students*:

Apprenticeship Programs	Students			Employers
	2022-23	2023-24	2024-25	2024-25
50-502-1 - Cosmetology	20	19	15	12
50-502-1 - Barbering	N/A	11	14	10
50-307-1- Early Childhood Educator	N/A	N/A	0	1
50-316-3 - Culinary	N/A	N/A	0	0
50-522-1 - Teacher	N/A	N/A	0	1
Service Trade Subtotal	20	30	29	24
50-413-9 - Electrician (ABC)	236	257	267	55
50-447-1 - Operating Engineer	717	826	802	210
50-442-2 - Pipe Fabricator	54	53	66	12
50-427-5 - Plumbing	165	176	169	80
50-435-2 - Steamfitter (Construction)	74	82	87	18
50-435-4 - Steamfitter (Service)	34	37	44	11
Construction Trades Subtotal	1280	1431	1435	386
50-070-1- Agriculture Equipment	N/A	N/A	0	1
50-414-2 - Electrical & Instrumentation	38	40	45	16
50-413-1 - Industrial Electrician	103	105	107	47
50-420-9 - Industrial Manufacturing Tech	19	11	10	2
50-623-2 - Industrial Metrology Technician	2	4	2	1
50-420-2 – Machinist	39	36	30	22
50-423-1 - Maintenance Mechanic/Millwright	111	101	96	33
50-464-1 - Maintenance Technician	50	56	51	22
50-423-3 - Millwright – Pipefitter	16	21	26	3
50-435-1 - Industrial Pipefitter	7	13	14	6
50-439-3 - Tool & Die Maker	3	3	3	3
50-458-1 – Truck Driving	N/A	N/A	0	2
Industrial Trades Subtotal	388	391	384	158
Grand Total	1,688	1,852	1,848	568

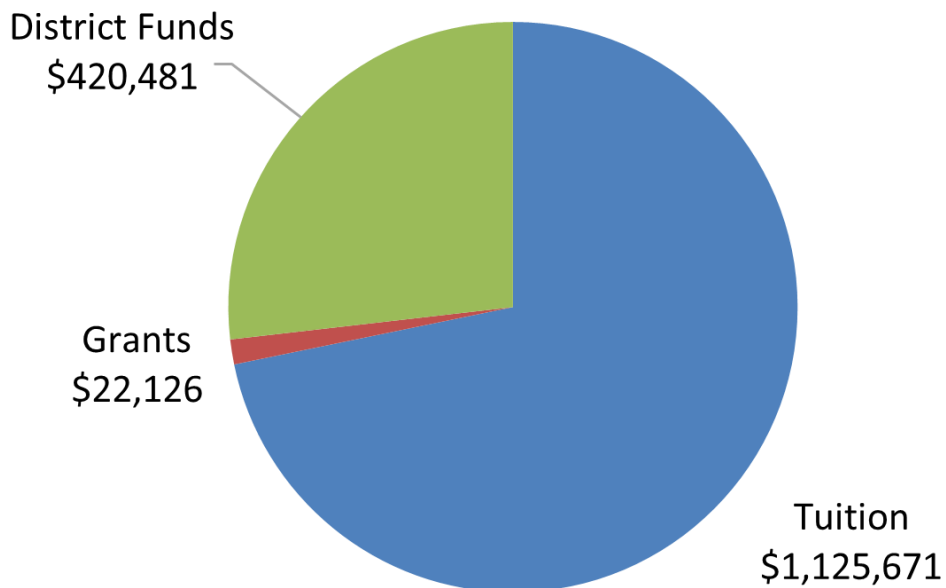
Fast Facts - Apprenticeships

Focus on our **Teams & Organization**:

Apprenticeship Instructional Cost and Cost Per FTE



2024-25 Apprenticeship Funding (\$1.6 million)



Fast Facts - Apprenticeships

Focus on our Regional Employers:

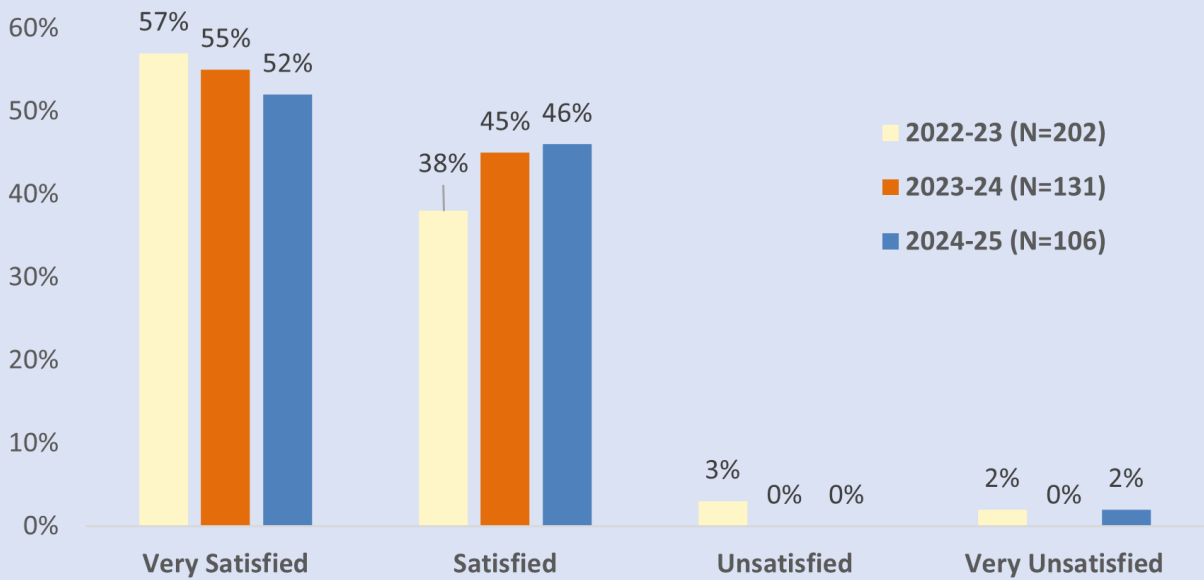
Employers with Apprentice Instruction at Training Centers	Number of Apprentices
Payne and Dolan Inc.	35
Northeast Asphalt Inc.	34
Edgerton Contractors	34
Bassett Mechanical	33
River View Construction, Inc.	31
August Winter and Sons	31
AZCO, Inc	27
Michels Road & Stone, Inc.	22
Five Star Energy Services, LLC	21
American Asphalt WI	21
J.F. Ahern Company	20
Team Industries	18

Employers with Apprentice Instruction on Campus	Number of Apprentices
Suburban Enterprises, Inc.	53
Northland Electrical Services, LLC	31
Essity	22
Ahlstrom - Munksjo	17
Northern Electric, Inc	18
Kimberly Clark	17
Hoffmaster	13
Quad	11
Walker Forge	11
McKinley Paper	11
Oshkosh Defense	10

Average Annual Wage	
Steamfitter (Construction)	\$ 113,333
Plumbing	\$ 101,000
Electrician (ABC)	\$ 96,667
Electrical & Instrumentation	\$ 94,175
Industrial Electrician	\$ 89,125
Maintenance	\$ 83,400
Mechanic/Millwright	
Maintenance Technician	\$ 82,667

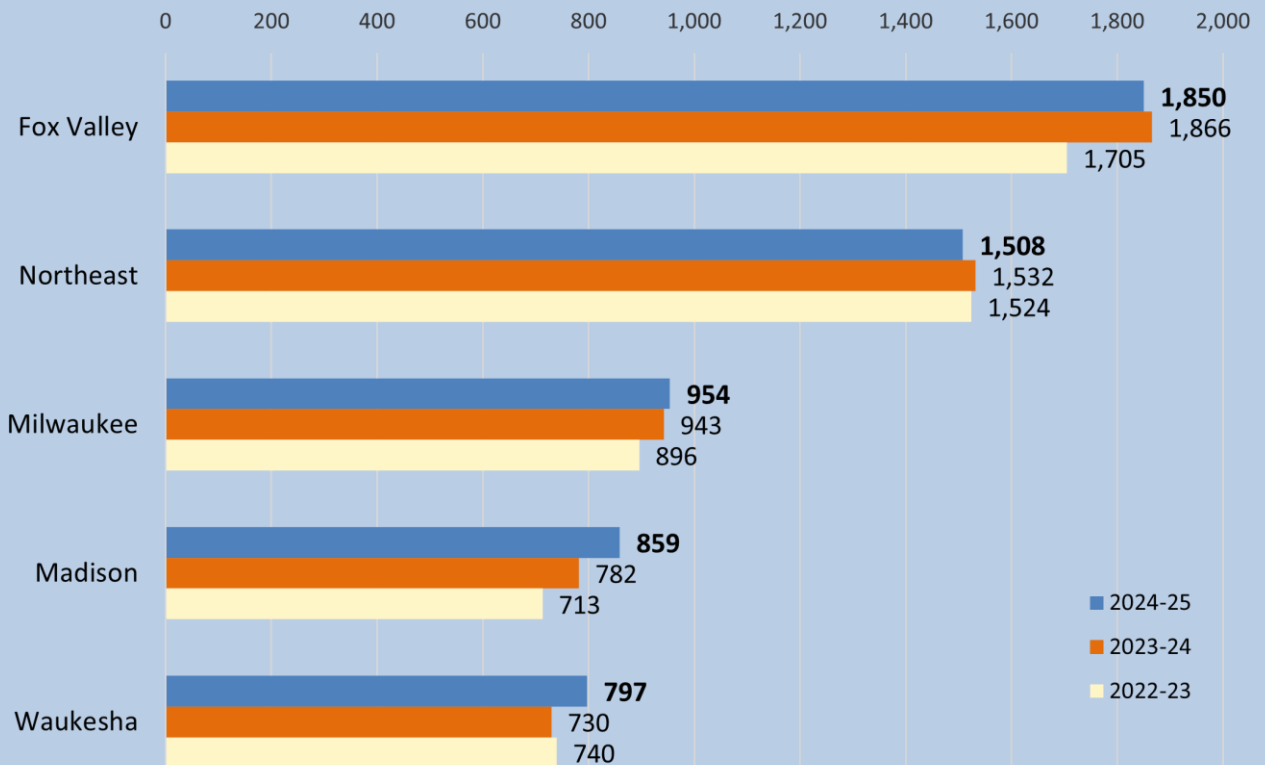
Focus on our Students

Apprenticeship Completer Satisfaction



Apprenticeships 2024-25 Academic Year

WTCS Apprenticeship Student Counts



Focus on our Teams and Organization

Apprenticeships
2024-25 Academic Year

40% of FVTC
Apprenticeship
students work
in FVTC District
(41 Students)



476

Employers
sponsored
apprentices in
2024-25



55% of FVTC Apprenticeship students
work outside of the FVTC District
(56 Students)



Board Monitoring Feedback – Prior Year’s Performance

Purpose: Apprenticeships

Board Meeting Date: March 17, 2026

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

1 2 3 4 5

Rating Descriptions:

- 1 = The College did not fulfill the statutory requirements of this purpose.
- 2 = The College somewhat fulfilled the statutory requirements of this purpose.
- 3 = The College fulfilled the statutory requirements of this purpose.
- 4 = The College somewhat exceeded the statutory requirements of this purpose.
- 5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: Apprenticeships

Board Meeting Date: March 17, 2026

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities' needs going forward.

1 2 3 4 5

Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: Apprenticeships

Board Meeting Date: March 17, 2026

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic analysis: