



Statutory Purpose Monitoring Overview
Collaborations with Secondary Schools and Colleges
2024-25 Academic Year Review
February 17, 2026

College Mission: Provide relevant technical education and training to support student goals, a skilled workforce, and the economic vitality of our communities.

**Collaborations with Schools
and Colleges Purpose**

**Collaborate with
secondary schools,
colleges, and
universities to enable
students' smooth
passage between
educational systems.**



College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Purpose:

Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Overview

Fox Valley Technical College (FVTC) actively partners with K-12 districts and four-year colleges to ensure students have seamless pathways into technical college education and beyond. Students and parents recognize that obtaining college credits while in high school translates directly to time and money savings. Likewise, transfer agreements between FVTC and four-year institutions also result in savings for our graduates as they continue their educational journeys. The key objective of any collaboration is to help students smoothly transition between educational systems and eventually into the workforce.

What We Do and For Whom

Secondary School Students

Early College Credit offerings for secondary school students include Dual Credit, Start College Now (formerly Youth and Course Options), and Academies:

- **Dual Credit** – allows high school students the opportunity to take an associate degree or technical diploma course at the high school while receiving credit at the high school and at FVTC.
- **Start College Now** – allows qualified high school juniors and seniors to take college courses, either on campus or online, while still enrolled in high school.
- **Academies** – designed to provide motivated high school students with program specific pathways to earning a credential. Students will take classes at the Fox Valley Technical College campus, benefiting from FVTC's advanced equipment and instructors, while also earning high school credit.

Collaborations with Other Colleges

FVTC works collaboratively with accredited four-year colleges and universities to create transfer agreements which ensure students can apply credits earned at FVTC to partnering colleges without having to repeat coursework. The various methods for institutions of higher education to work together with FVTC include:

- **FVTC Articulation Agreements:** Formal agreements meant to show which FVTC courses will directly transfer to another institution.
- **FVTC Transfer Guides:** Informal agreements meant to compare FVTC courses and how those courses affect progress towards a four-year degree.
- **WTCS System-Wide Articulation Agreements:** Formal agreements between all sixteen WTCS colleges and four-year institutions meant to show which courses taken at ANY WTCS college will transfer to another institution.

FVTC is involved in over 90 articulation agreements directly with other institutions and in over 45 WTCS system-wide articulation agreements. New agreements are being worked on continuously throughout the year with attention focused on helping students who graduate with an FVTC associate degree the ability to transfer to a four-year institution with junior status.

- **Facilities Sharing:** FVTC contracts with colleges/universities to provide classroom and office space.

At What Cost

Cost to the College

The College works with high schools to create cost/revenue neutral contracts in which the district funds the instruction with certified Dual Credit instructors and the College provides curriculum and oversight in an amount equal to the districts' instructional costs. While these contracts do not represent an exact accounting of staffing costs, they do serve as a proxy for the level of investment that the College and our high school partners make in this purpose.

Cost to Students and Families

The completion of Early College Credit courses provides significant value to high school students and their families. Credits earned in high school through FVTC Early College Credit offerings also allow students to get a head start on their college education.

Fast Facts - Collaborations

*Focus on our **Students**:*

- Secondary Education:
 - Dual Credit: 6,421 students
 - Start College Now: 309 students
- Collaborations with other Colleges:
 - FVTC Students transferring to 4-year colleges after graduating FVTC in 2024: 301

*Focus on our **Teams & Organization**:*

- Secondary Education:
 - 652 Dual Credit class sections in high schools
 - Equivalent of \$5.1M in funding to support secondary collaborations
- Collaborations with other Colleges:
 - 93 active transfer agreements with 4-year colleges, with each agreement transferring 45+ FVTC credits toward the completion of a bachelor's degree

*Focus on our **K-12 & Community Partners***

- \$4.3M in tuition value for Dual Credit high school students and families
- \$312,480 in tuition value for Start College Now high school students and families



Fox Valley
TECHNICAL COLLEGE®
Knowledge That Works

K-12 Partnerships Annual Report 2025-2026



High school students have a head start by earning Dual Credit or by participating in Start College Now. Not only can they earn their college degree more quickly, they can save money too.

Dual Credit

A Dual Credit class is a technical college course taught by a Fox Valley Technical College Dual Credit certified high school teacher at the high school. A high school student earns credit at their high school and at the technical college at no cost to the student or their school district.

	2020-21	2021-22	2022-23	2023-24	2024-25
High School Students Participating in FVTC Dual Credit Classes (Unduplicated Headcount)	6,398	6,496	6,749	6,412	6,421
Dual Credit Total	24,800	24,024	24,309	23,979	26,043
Dollar Value Based on Tuition Rates for That Year	\$3,866,320	\$3,800,597	\$3,910,102	\$3,928,959	\$4,375,224

Start College Now

Start College Now is a program designed to introduce high school students to the world of higher education. In addition to getting a first-hand view of the college experience, students earn both high school and college credit at the same time by taking classes at an FVTC campus or online. Start College Now is a great alternative when Dual Credit classes are not available.

	2020-21	2021-22	2022-23	2023-24	2024-25
High School Students Participating in FVTC Start College Now Classes (Unduplicated Headcount)	265	241	230	301	309
Start College Now Credit Total	1,541	1,177	1,213	1,632	1,860
Dollar Value Based on Tuition Rates for That Year	\$240,242	\$186,201	\$195,111	\$267,403	\$312,480

Small Cost-Big Career

Earned credits through Dual Credit and Start College Now can be used to further reduce the price of a degree at Fox Valley Tech.

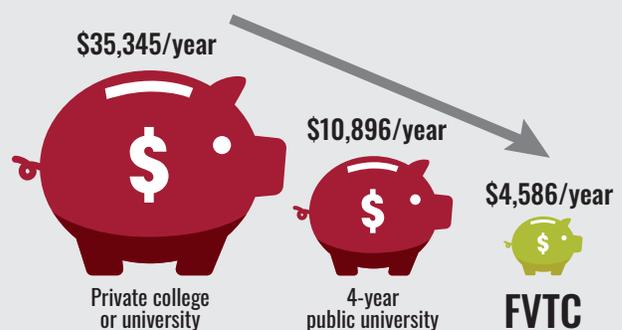
Tuition

Compare Fox Valley Technical College tuition with four-year public or private colleges and universities.*

Credit Value

Every Dual Credit or Start College Now Credit used towards a Fox Valley Technical College degree will save students an average \$152.85 per credit.

*Annual tuition is based on averages of 2 semesters with 12 credits each. This is tuition only – books, supplies, etc. are extra.





Fox Valley Technical College is working hard to ensure students are aware of their educational opportunities so they can get on the right track, right away.

578 area high school seniors enrolled directly to FVTC. (class of 2024)



In 2025, FVTC offered **16** summer camps for **204** students



93 high school students received a total of **\$65,425** in scholarships from the FVTC Foundation in 2024.

6,590 

area high school students participated in FVTC Dual Credit and/or Start College Now courses in the 2024-25 school year, which could save them a total of **\$4,687,704** in tuition.



341

high school students earned a certificate or technical diploma in 2024.

309 START COLLEGE NOW

students in 2024-25 earned

1,860 credits, giving them a head start in college!



17% of 2023

area high school graduates enrolled at FVTC within 2 years (2023-24 or 2024-25).



\$42 million

in Dual Credit and Start College Now credits were earned from all 16 WI Technical Colleges in 2024-25.



301

students transferred to a 4-year college after graduating from FVTC in 2024.



Fox Valley Technical College is highly responsive to industry changes by continually adding new programs that align with the evolving needs of employers and the community. As a technical college, we possess the agility to promptly adapt and introduce programs that equip individuals with the latest skills. Below are a few examples of new offerings we've recently added to our lineup of more than 200 programs.



Associate of Arts - University Transfer



Associate of Science - University Transfer



Aviation Management



Baking & Pastry Management



Office Management



Precision Agriculture

Fox Valley Tech Grads Average Annual Salary

Six Months After Graduation



**For more information
Office of K-12 Partnerships**

K-12 Partnerships / Dual Credit

Email: DualCredit@fvtc.edu • Phone: 920-735-5640

Middle School & K12 Career Exploration

Email: k12partnerships@fvtc.edu • Phone: 920-735-5640

Start College Now

Email: StartCollegeNow@fvtc.edu • Phone: 920-225-5900



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Dual Credit Specialist

Board Monitoring Feedback – Prior Year’s Performance

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 17, 2026

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

1

2

3

4

5

Rating Descriptions:

1 = The College did not fulfill the statutory requirements of this purpose.

2 = The College somewhat fulfilled the statutory requirements of this purpose.

3 = The College fulfilled the statutory requirements of this purpose.

4 = The College somewhat exceeded the statutory requirements of this purpose.

5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 17, 2026

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities' needs going forward.

1 2 3 4 5

Rating Descriptions:

- 1 = There is no further need as described and resources should be completely repurposed.
- 2 = The need could be met if some resources were reallocated to other purposes.
- 3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.
- 4 = Somewhat more effort and resources should be placed here to meet emerging needs.
- 5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 17, 2026

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic analysis: