

Fox Valley Technical College Strategic Priorities

2022-23 Academic Year

Focus on our Students

- Improve our Fall 2022 to Spring 2023 retention of students by 1.5% over current baseline through collaboration between Instruction and Student Services in a re-enrollment and advising campaign. (Burns)
- Implement and market the new Associate of Arts and Associate of Science programs with the inclusion of three additional pathway agreements with 4-year partners. (Lanter)

Focus on our Teams and Organization

- Meet the Workday ERP student system milestones of architect and configuration by June 30, 2023. (Doran)
- Assess our current level of staff engagement through College-wide engagement research to identify priorities for improvement in 2023-24. (Kaufman)
- Continue the implementation of the equity framework by launching and supporting at least three employee resource groups to further connect our teams and improve employee engagement. (Brown)
- Successfully complete multi-site HLC visit in Fall of 2022 and continue work on HLC assurance argument in preparation for HLC reaffirmation visit in 2024-25. (Olson)
- Develop a new long-term planning process and review cycle that will guide the prioritization of College resources in several key areas (i.e. facilities, personnel, technology, finance, etc.). (Matheny and Executive Team)

Focus on our Regional Employers

- Expand our services to regional employers by engaging companies and organizations in twenty (20) new customized training opportunities. (Lanter)
- Collaborate with regional employers to identify one key workforce need per division and develop and/or implement short-term work-ready credentials for launch no later than 2023-24. (Lanter)
- Establish three or more partnerships with employers and community organizations which meet new or emerging workforce needs for underserved or currently unserved populations. (Lanter)

Focus on our K-12 and Community Partners

- Collaborate with our high school partners to develop at least three academies that allow high school students to earn FVTC work ready credentials (certificates, diplomas, or degrees) while still in high school. (Lanter)
- Launch a family engagement plan aimed at prospective and current students to increase communication and awareness with students and those in their support systems leading to better student outcomes. (Burns)