



Statutory Purpose Monitoring Overview
Student Services & Special Populations
2022-23



College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Board Policy IV.B

Adopted: 12/13/94

Reviewed: 08/28/98, 08/25/01, 9/19/06, 09/16/08, 09/18/12, 02/17/15, 7/11/16

Revised: 09/15/98, 09/20/11, 09/18/12, 7/11/16

Focus on our Students

Purposes:

Provide counseling services necessary to enhance the success of students.

AND

Offer supportive services for special populations to address barriers prohibiting participation in education and employment.

Overview

Fox Valley Technical College (FVTC) serves a student population widely varied in age, ethnicity, interests, goals, abilities, and life and work experiences. FVTC aims to be ready with the assistance needed for every person who seeks our services, regardless of skill-level or personal circumstances. People come to the College hoping for better lives, and FVTC provides the supportive pathways to guide their journey.

What We Do

Student Services provides student support through all college experience aspects, starting with students' first contact and extending through graduation and beyond. Each department within Student Services provides specific services at critical points in the student journey to guide them to the next step in the journey and support their success.

Recruitment, Admissions, and Enrollment

Attracting students to the College is the first step toward meeting their educational needs. Creating awareness of offerings and assessing interest is quickly followed by nurturing students through the application and admission process. Attention is focused on positioning students on the appropriate pathway with the support systems needed to increase their likelihood for success. The student journey along the path of Applicant to Enrolled is continually scrutinized for improvement and streamlined for ease of use to properly gauge and adjust the types and amounts of up-front guidance and support. Our Enrollment Services team is also responsible for sending our students off to their new careers through the planning and execution of our commencement ceremonies.

Educational Support Services

Educational Support Services assists in providing an accessible college community where students with disabilities have an equal opportunity to fully participate in all aspects of our educational environment.

Focus on our Students

Student Financial Services

Student Financial Services provides assistance with obtaining financial resources. In addition, the Financial Wellness Center provides free personal assistance for students at points when they need it the most: disbursement of funds, financial aid warning or suspension, emergency financial situations and loan repayment at graduation. FVTC also facilitates financial assistance for US Veterans, FVTC Foundation scholarships, and campus employment.

Advising, Counseling and Career Services

Advising, Counseling and Career Services meets a variety of needs for the general student population and prospective students who have academic, career, mental health counseling and/or personal needs. Academic Advisors assist students in creating a pathway to graduation through purposeful planning and proactively addressing barriers to help students reach their career goals. FVTC counseling staff address personal, mental health, and career counseling student needs. FVTC Counselors continue to provide proactive wellness activities and psycho-educational training to students and staff. Through these trainings and activities, we are continuing to create a healthy, positive, and mental health informed community. Our Career Services team offers job fairs, employment advising, recruitment events and other career development and job search resources.

Diversity, Equity, and Inclusion Services

Diversity, Equity, and Inclusion (DEI) Services provides a wide range of services aimed at supporting diversity, equity, inclusion, and a culture of belonging for all student populations at FVTC. The DEI team supports strategies that promote understanding and eliminate biases, including training, advocacy, and engagement.

Student Development and Engagement

Our Student Life and Student Conduct teams aim to create an educational and co-curricular environment where students can learn and thrive personally and academically. The team accomplishes this through educational and leadership events, student club and organization membership opportunities, social trips and events as well as other engagement opportunities.

Focus on our Students

For Whom

Services are provided for all students, with additional focused services for special populations. Special Populations include various categories of minoritized students, such as those who are emotionally challenged, physically and learning disabled, academically disadvantaged, economically disadvantaged, English Language Learner (ELL), incarcerated, displaced homemaker, single parent, and students of color.

At What Cost

District funds comprise the greatest portion of the Student Services Division budget primarily supporting personnel expenses. Grant funding reflects WTCS grants which include state and federal funds for targeted services. The smallest funding source, contracting, is a result of skills assessment testing.



Fast Facts – Counseling Services and Special Populations

*Focus on our **Students**:*

- Demographics:
 - 40% of student population qualifies as Special Population:
 - 19.2% Economically Disadvantaged (+.3% from 2021-22)
 - 14.7% Students of Color (+.4% from 2021-22)
 - 11.5% Non-Traditional Occupations (no change from 2021-22)
 - 8.5% Single Parents (+.1% from 2021-22)
 - 6.0% Disability (-.7% from 2021-22)
 - 3.5% Veterans (-.5% from 2021-22)
 - .8% Displaced Homemaker (+.1% from 2021-22)
 - .8% Academically Disadvantaged (no change from 2021-22)
 - .7% Incarcerated (no change from 2021-22)
 - .3% English Language Learner (-.1% from 2021-22)
- Student Use of Mental Health Counseling Services:
 - Counseling team held 4,223 individual counseling appointments with 783 students
 - Crisis walk-in numbers increased over 200% from Academic year '22 to Academic year '23 (from 93 to 200 crisis situations)
 - A *crisis* is defined as a circumstance where there are risk factors present (i.e. suicidal ideation) and/or the student expresses the need to see a counselor immediately.
 - Academic Year '24 data as of 10/31/23 is showing that we are on pace to match '23 numbers.
- Student Persistence Based on Use of Student Financial Resources:
 - Emergency Fund Recipients: 63% Persistence Rating (+6% over student population)
 - Student Workers: 100% Persistence Rating (+43% over student population)
 - Scholarship Recipients: 71% Persistence Rating (+14% over student population)
 - All FVTC Students: 57%

Fast Facts – Counseling Services and Special Populations

*Focus on our **Teams & Organization**:*

- Counselors trained 20 staff and 40 students in Question, Persuade, and Refer (QPR)
- Counselors trained 32 staff and 2 student workers in Mental Health First Aid (MHFA)
- The Workday Student team continues to reach milestones toward the completion of the project in Fall of 2024.

*Focus on our **Regional Employers**:*

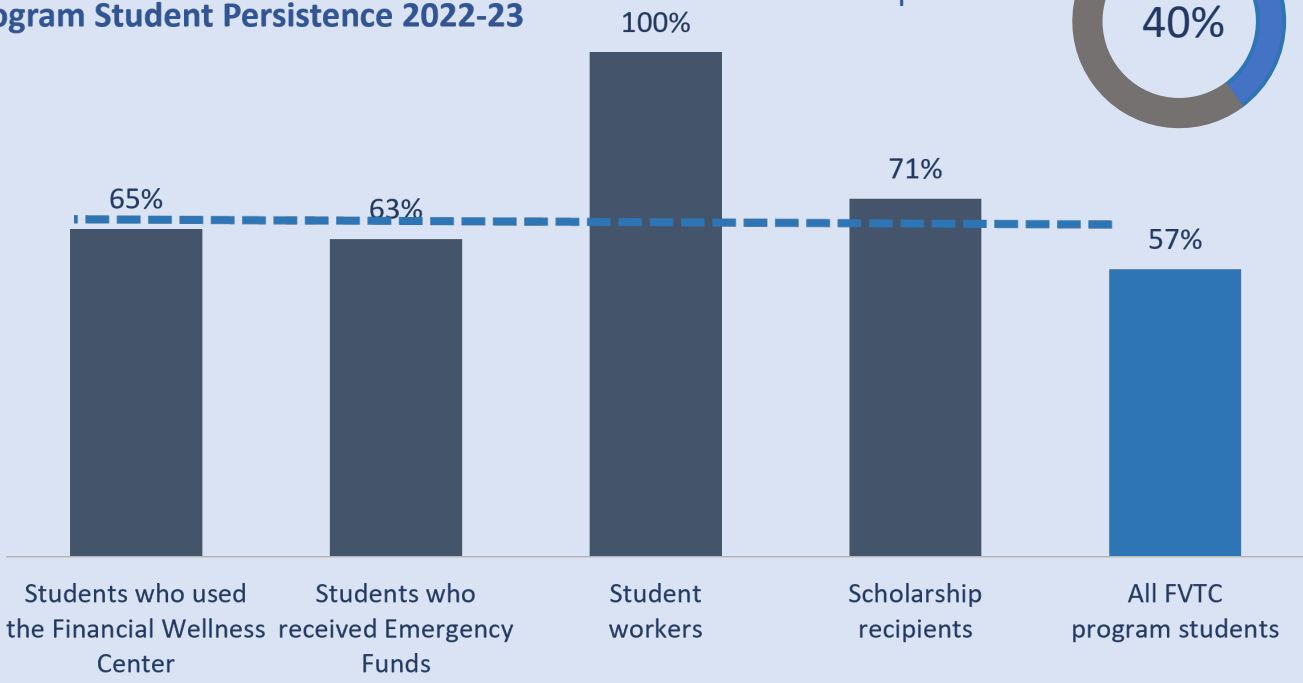
- High Demand Program New Student Enrollments
 - Exceeded Fall 2023 Targeted Program New Student Enrollment Goal in WTCS high demand programs by 30%
 - Increased overall new student enrollment in 66 high demand programs by 2%

*Focus on our **K-12 & Community Partners**:*

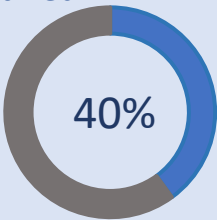
- 67 students served by Oshkosh Prison, 8 students served by Oxford Prison, and 21 students served by Redgranite Prison.
- Financial Wellness Center Users: 65% Persistence Rating (+8% over student population)
- The Goodwill Prosperity Center assisted in onboarding 21 new students to FVTC programs
 - 89 students utilizing ongoing support services.
 - 71 potential students were provided assistance with creating an FVTC account, applying to a program at FVTC, completing their FAFSA (financial aid), facilitating Career Development workshops, and many other services.
- The Goodwill NCW, Rawhide and FVTC partnership, Career EXCErate, assisted 38 students in completing work-ready credentials.

Focus on our Students

Program Student Persistence 2022-23

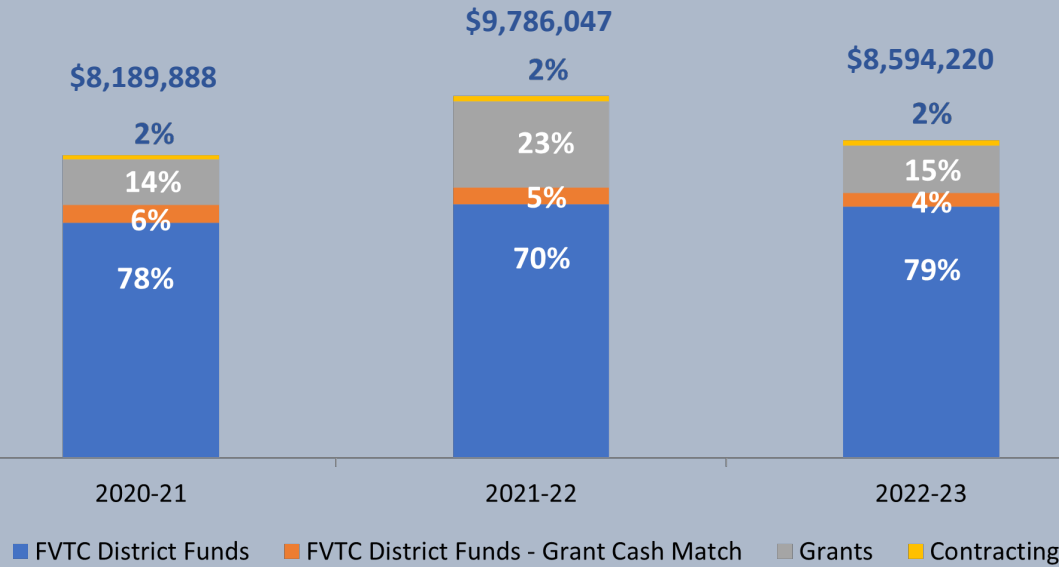


Students Identified as Special Populations



Counseling Services and Special Populations 2022-23 Academic Year

Student Services Funding Sources



Student Services Teams

60 staff and students trained in Question, Persuade, and Refer (QPR)

34 staff and student workers trained in Mental Health First Aid (MHFA)

The Workday Student team continues to reach milestones toward the completion of the project in Fall 2024

Focus on our *Regional Employers*

High Demand Program New Student Enrollments



2% increase in Fall 2023
new student enrollments in
66 high demand programs



Exceeded Fall 2023
targeted program
enrollment goal by 30%

Counseling Services and Special Populations 2022-23 Academic Year

- Career EXCErate assisted 38 students in completing work-ready credentials



Goodwill Prosperity Center

- Assisted in onboarding 21 new students to FVTC programs
- 71 potential students were provided assistance with many services



Prison Populations # of Students Served

Oshkosh: 67
Oxford: 8
Redgranite: 21

Financial Wellness Center:

65% Persistence Rating (+8% over student population)



Board Monitoring Feedback – Prior Year’s Performance

Purpose: Student Services & Special Populations

Board Meeting Date: November 21, 2023

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

1

2

3

4

5

Rating Descriptions:

1 = The College did not fulfill the statutory requirements of this purpose.

2 = The College somewhat fulfilled the statutory requirements of this purpose.

3 = The College fulfilled the statutory requirements of this purpose.

4 = The College somewhat exceeded the statutory requirements of this purpose.

5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: Student Services & Special Populations

Board Meeting Date: November 21, 2023

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities needs going forward.

1

2

3

4

5

Rating Descriptions:

1 = There is no further need as described and resources should be completely repurposed.

2 = The need could be met if some resources were reallocated to other purposes.

3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.

4 = Somewhat more effort and resources should be placed here to meet emerging needs.

5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: Student Services & Special Populations

Board Meeting Date: November 21, 2023

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic importance: