



Statutory Purpose Monitoring Overview
Collaborations with Secondary Schools and Colleges
2022-23 Academic Year Review

**Collaborations with
Schools and Colleges**

**Collaborate with
secondary schools,
colleges, and
universities to enable
students' smooth
passage between
educational systems.**

College Statutory Purposes

Fox Valley Technical College, consistent with statutorily mandated purposes, holds to the following purposes:

Focus on our Students

- Deliver (a) Associate Degree, Diploma, and (b) certificate-level educational programs which provide the skills and knowledge necessary to address occupational competencies from initial job-entry to advanced certification.
- Provide (a) basic skills programming and (b) counseling services necessary to enhance the success of students.
- Offer educational programming and supportive services for special populations to address barriers prohibiting participation in education and employment.

Focus on our Regional Employers

- Provide training and education to upgrade the occupational skills of individuals and the business and industry work force.
- Design and deliver customized training, consulting services, and technical assistance in partnership with public and private sector employers to further economic development.
- Offer related academic and technical support courses for joint labor/management apprenticeship programs.

Focus on our K-12 & Community Partners

- Provide community services and avocational or self-enrichment activities.
- Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Focus on our K-12 and Community Partners

Purpose:

Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

Overview

Fox Valley Technical College (FVTC) actively partners with K-12 districts and four-year colleges to ensure students have seamless pathways into technical college education and beyond. Students and parents recognize that obtaining college credits while in high school translates directly to time and money savings. Likewise, transfer agreements between FVTC and four-year institutions also result in savings for our graduates as they continue their educational journeys. The key objective of any collaboration is to help students smoothly transition between educational systems and eventually into the workforce.

What We Do and For Whom

Middle School Students

Middle school engagement efforts include the use of virtual career exploration and planning tools for school districts and families to use wherever learning is occurring. District events include College site visits, staff visits to middle schools, and the continued offering of summer camps.

Secondary School Students

Dual enrollment offerings for secondary school students include Dual Credit, Start College Now (formerly Youth and Course Options), and Advanced Standing:

- **Dual Credit** – allows high school students the opportunity to take an associate degree or technical diploma course at the high school while receiving credit at the high school and at FVTC.
- **Start College Now** – allows qualified high school juniors and seniors to take college courses, either on campus or online, while still enrolled in high school.
- **Advanced Standing** – allows high school students to get credit for a course completed at the high school that has comparable curriculum to a FVTC course.

Collaborations with Other Colleges

FVTC enters into formal agreements with four-year colleges for credit transfer to ensure that students can apply credits earned at FVTC without having to repeat coursework. The various methods for institutions of higher education to work together with FVTC include:

- **Collaborative Programming:** Fox Valley Technical College has five shared programs with Lakeshore Technical College, and Northcentral Technical College shares two programs with FVTC. These shared programs make it possible for local students to earn a degree without having to travel outside of the Fox Cities.
- **Bachelor of Applied Studies:** UW-Green Bay and UW-Oshkosh offer a Bachelor of Applied Studies degree designed for WTCS associate degree graduates.

Focus on our K-12 and Community Partners

- **2+2 Credit Transfer Agreements:** Students complete an associate degree and enter a bachelor's degree program with junior status at many private and public colleges/universities.
- **Transfer Pathways:** These could be courses offered at FVTC within a specific associate degree, course and credit equivalencies in a specific college's baccalaureate degree, and courses remaining to complete the four-year degree.
- **1+3 General Studies Transfer Certificates:** Students complete the freshman year at FVTC by taking approximately 30 credits in general education and then transfer to UW-Green Bay or UW-Oshkosh as sophomores.
- **Associate of Arts/Associate of Science Degrees:** Students complete either associate degree and enter a bachelor's degree with junior status at UW-Oshkosh and UW-Green Bay.
- **Associate of Arts/Associate of Science Transfer Agreement:** Students complete an associate degree and enter a bachelor's degree program with junior status at UW-Madison.
- **Facilities Sharing:** FVTC contracts with colleges/universities to provide classroom and office space.

At What Cost

Cost to the College

The College works with our district high schools to create cost/revenue neutral contracts in which the district funds the instruction with certified Dual Credit instructors and the College provides curriculum and oversight in an amount equal to the districts' instructional costs. While these contracts do not represent an exact accounting of staffing costs, they do serve as a proxy for the level of investment that the College and our high school partners make in this purpose.

Cost to Students and Families

The completion of Dual Credit courses provides significant value to high school students and their families. On average, Dual Credit students earn 4 college credits while in high school. These earned credits through Dual Credit offerings are transcribed credits, allowing students to begin FVTC programs prior to high school graduation and transfer transcribed College credits to other academic institutions.

Fast Facts - Collaborations

*Focus on our **Students**:*

- Secondary Education:
 - Dual Credit: 6,749 students
 - Start College Now: 230 students
- Collaborations with other Colleges:
 - FVTC Student transfers to 4-year colleges after graduating in 2022: 316

*Focus on our **Teams & Organization**:*

- Secondary Education:
 - 599 Dual Credit class section in high schools
 - Equivalent of \$4.6M in funding to support secondary collaborations
- Collaborations with other Colleges:
 - 72 active transfer agreements with 4-year colleges, with each agreement transferring 45+ FVTC credits toward the completion of a bachelor degree

*Focus on our **K-12 & Community Partners***

- \$3.9M in tuition value for Dual Credit high school students and families
- \$195,111 in tuition value for Start College Now high school students and families, that high schools pay for



Fox Valley
TECHNICAL COLLEGE®
Knowledge That Works

K-12 Partnerships Annual Report 2023-2024



www.fvtc.edu/K12StaffResources

High school students have a head start by earning Dual Credits or by participating in Start College Now. Not only can they earn their college degree more quickly, they can save money too.

Dual Credit

A Dual Credit class is a technical college course taught by a Fox Valley Technical College Dual Credit certified high school teacher at the high school. A high school student earns credit at their high school and at the technical college at no cost to the student or their school district.

	2018-19	2019-20	2020-21	2021-22	2022-23
High School Students Participating in FVTC Dual Credit Classes (Unduplicated Headcount)	5,581	6,395	6,398	6,496	6,749
Dual Credit Total	20,469	24,376	24,800	24,024	24,309
Dollar Value Based on Tuition Rates for That Year	\$3,114,358	\$3,769,748	\$3,866,320	\$3,800,597	\$3,910,102

Start College Now

Start College Now is a program designed to introduce high school students to the world of higher education. In addition to getting a first-hand view of the college experience, students earn both high school and college credit at the same time by taking classes at an FVTC campus. Start College Now is a great alternative when Dual Credit classes are not available.

	2018-19	2019-20	2020-21	2021-22	2022-23
High School Students Participating in FVTC Start College Now Classes (Unduplicated Headcount)	337	262	265	241	230
Start College Now Credit Total	1,554	1,341	1,541	1,177	1,213
Dollar Value Based on Tuition Rates for That Year	\$236,441	\$207,386	\$240,242	\$186,201	\$195,111

Small Cost-Big Career

Earned credits through Dual Credit and Start College Now can be used to further reduce the price of a degree at Fox Valley Tech.

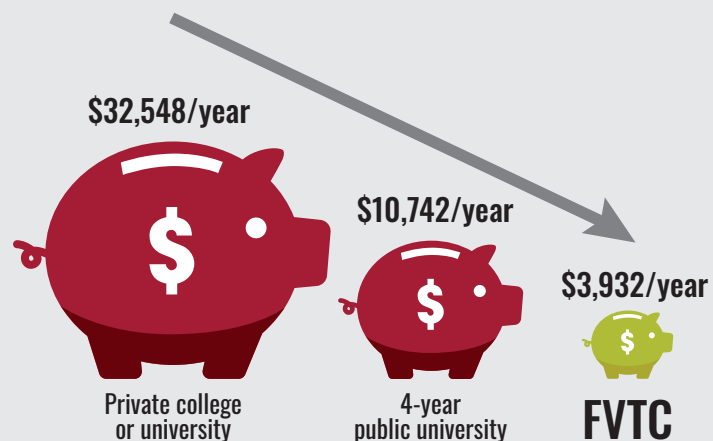
Tuition

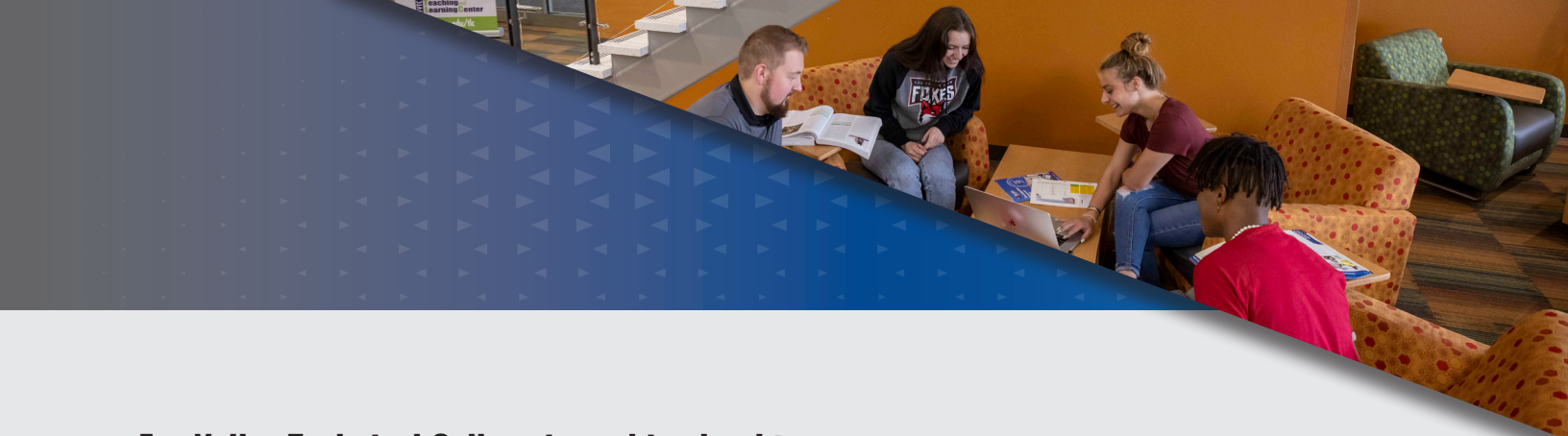
Compare Fox Valley Technical College tuition with four-year public or private colleges and universities.*

Credit Value

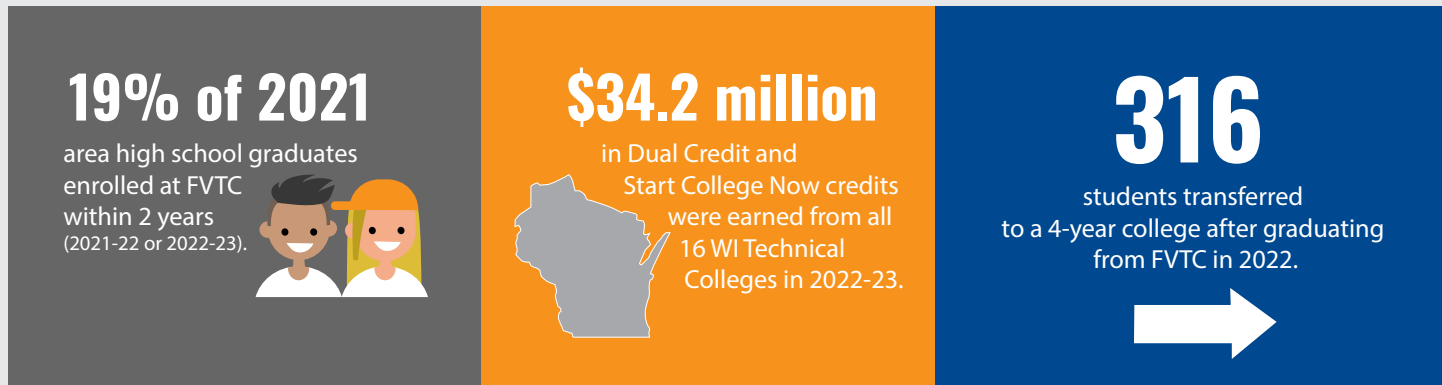
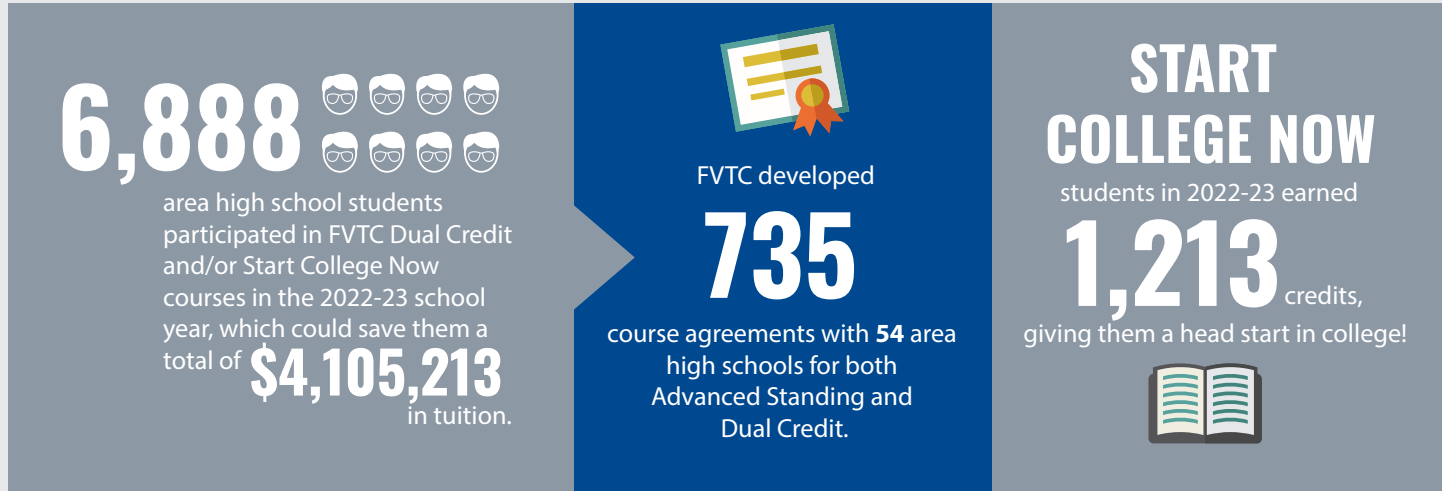
Every Dual Credit or Start College Now Credit used towards a Fox Valley Technical College degree will save students on average \$163.85 per credit.

*Annual tuition is based on averages of 2 semesters with 12 credits each. This is tuition only – books, supplies, etc. are extra.





Fox Valley Technical College is working hard to ensure students are aware of their educational opportunities so they can get on the right track, right away.



Fox Valley Technical College is highly responsive to industry changes by continually adding new programs that align with the evolving needs of employers and the community. As a technical college, we possess the agility to promptly adapt and introduce programs that equip individuals with the latest skills. To the right are a few examples of programs we've recently added to our lineup of more than 250 programs.



For more information
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Associate of Arts -
University Transfer



Associate of Science -
University Transfer



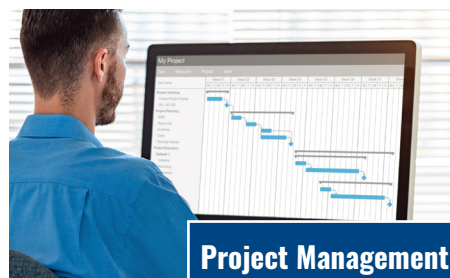
Baking & Pastry
Management



Family & Consumer
Sciences Education
Instruction



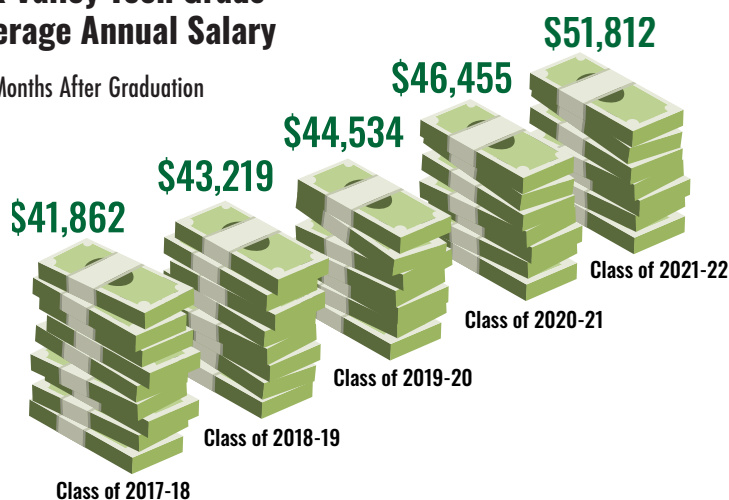
Dairy Automation



Project Management

Fox Valley Tech Grads Average Annual Salary

Six Months After Graduation



Board Monitoring Feedback – Prior Year’s Performance

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 20, 2024

Instructions: As you consider the past year’s performance related to this purpose, please rate the prior year’s performance as follows:

1

2

3

4

5

Rating Descriptions:

1 = The College did not fulfill the statutory requirements of this purpose.

2 = The College somewhat fulfilled the statutory requirements of this purpose.

3 = The College fulfilled the statutory requirements of this purpose.

4 = The College somewhat exceeded the statutory requirements of this purpose.

5 = The College is a best practice leader in this purpose.

Comments/Observations on prior year’s performance:

Board Monitoring Feedback – Strategic Importance

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 20, 2024

Instructions: As we consider College strategic efforts in the coming years, please rate the level of effort and resource you feel is needed to successfully meet our communities' needs going forward.

1

2

3

4

5

Rating Descriptions:

1 = There is no further need as described and resources should be completely repurposed.

2 = The need could be met if some resources were reallocated to other purposes.

3 = The effort and resources dedicated to the purpose are sufficient for meeting the needs.

4 = Somewhat more effort and resources should be placed here to meet emerging needs.

5 = Significant additional effort and resources should be applied to meet critical needs.

Comments/Observations on strategic importance:

Board Monitoring Feedback – College Strategic Analysis

Purpose: K-12 and 4-Year Collaborations

Board Meeting Date: February 20, 2024

Instructions: As we consider the topic discussion and presentation of the associated analysis to fulfill the College Strategic Plan and anticipate future needs, please rate the College's analysis of proposed strategy(ies) for this purpose.

1

2

3

4

5

Rating Descriptions:

The presentation/panel discussion:

- 1 = did not relate to the purpose or identify anticipated future trends and needs impacting this purpose.
- 2 = related to the purpose but could have more clearly identified anticipated future trends and needs impacting this purpose.
- 3 = identified anticipated future trends, needs, and environmental factors impacting this purpose.
- 4 = adequately identified anticipated future trends and environmental factors impacting this purpose, and possible plans or strategies for addressing these factors.
- 5 = adequately identified anticipated future trends and environmental factors impacting this purpose and possible plans for addressing these factors, which are clearly linked to the College's Strategic Plan.

Comments/Observations on strategic analysis: