

Performance Monitoring Report: Collaborations with Schools and Colleges

Collaborations with Schools and Colleges Purpose Statement

Collaborate with secondary schools, colleges, and universities to enable students' smooth passage between educational systems.

January 21, 2020

This report serves as partial evidence of FVTC compliance with HLC Criterion 2C.

COLLABORATIONS WITH SCHOOLS & COLLEGES

What We Do / For Whom 2018-19



Dual Credit Courses
6,111 students



Summer Camps
330 enrollments



K-12 Teacher In-Services
379 teachers on campus



Transfer Agreements
32 four-year colleges participate

Savings to Families



\$3.6 million
value of 2018-19
FVTC Dual Credits

#1

highest number of dual credit students
among all Wisconsin technical colleges

5.0
OF
5.0

**FVTC Board Rating
of Performance**

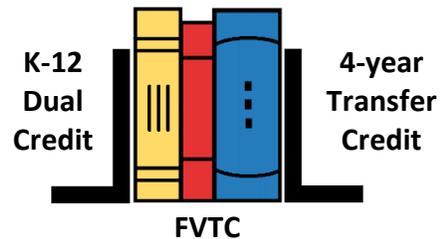
(January 2019)

Collaborations with Schools and Colleges Report Details

Overview

Fox Valley Technical College (FVTC) actively partners to develop K-12 Dual Credit and four-year credit transfer opportunities in the interest of creating seamless “bookends” around technical college education. Students and parents recognize that obtaining college credits while in high school translates directly to time and money savings. Likewise, transfer agreements between FVTC and four-year institutions also save students time and money. The key objective of any collaboration is to help students smoothly transition between educational systems which helps them get into the workforce.

In 2018-19, the number of unduplicated high school students served in all types of dual enrollment totaled over 6,100 students, which is a 3% increase from the prior year and was the highest performance among all 16 colleges in the Wisconsin Technical College System (WTCS).



What We Do

Initiatives with Area Schools

FVTC collaborates with K-12 districts to assist students with high school completion, career exploration, and college credit transfer opportunities.

Grant Supports High School Dual Credit Teachers

Nearly \$300,000 from a Department of Workforce Development (DWD) Dual Credit Teacher Training grant supported K-12 collaboration efforts starting in 2018 through 2020. This grant provided opportunities to build the pipeline of qualified high school faculty through tuition reimbursement and training events with business partners in high-demand career fields.

The College participates in many activities to promote and encourage technical education. Hands-on events are held for middle and high school students that give them an experiential view of technical education and the employment opportunities available. The *Career Discovery and Financial Literacy Center* partnership with Junior Achievement will afford our district Middle School students even more hands-on experience with our program areas. Extensive partnerships for Dual Credit coursework have been developed with K-12 partners and include over 20 Summer Summit training events for high school faculty each year. Additionally, summer camps offer opportunities for middle and high school students to explore career pathways.

Relationships with area school districts are developed and nurtured through collaborative meetings, professional growth activities, visits, and curricular support of career and technical education initiatives. Several area school districts hosted their teacher in-service days here at FVTC.

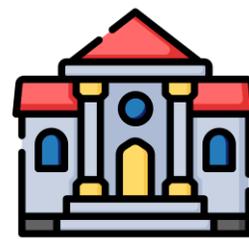


K-12

Collaborations with Other Colleges

FVTC enters into formal agreements with four-year colleges for credit transfer to ensure that students can apply credits earned at FVTC without having to repeat coursework. The various methods for institutions of higher education to work together with FVTC include:

- Collaborative Programming: Lakeshore Technical College shares five programs with FVTC so students in our district do not need to travel out of district to earn a degree.
- Bachelor of Applied Studies: UW-Green Bay and UW-Oshkosh offer a Bachelor of Applied Studies degree designed for WTCS associate degree graduates.
- 2+2 Credit Transfer Agreements: Students complete an associate's degree and enter a bachelor's degree program with junior status at many private and public colleges/universities.
- Transfer Pathways: These could be courses offered at FVTC within a specific associate degree, course and credit equivalencies in a specific college's baccalaureate degree, and courses remaining to complete the four-year degree.
- 1+3 General Studies Transfer Certificates: Students complete the freshman year at FVTC by taking approximately 30 credits in general education and then transfer to UW-Green Bay or UW-Oshkosh as sophomores.
- Facilities Sharing: FVTC contracts with colleges/universities to provide classroom and office space.

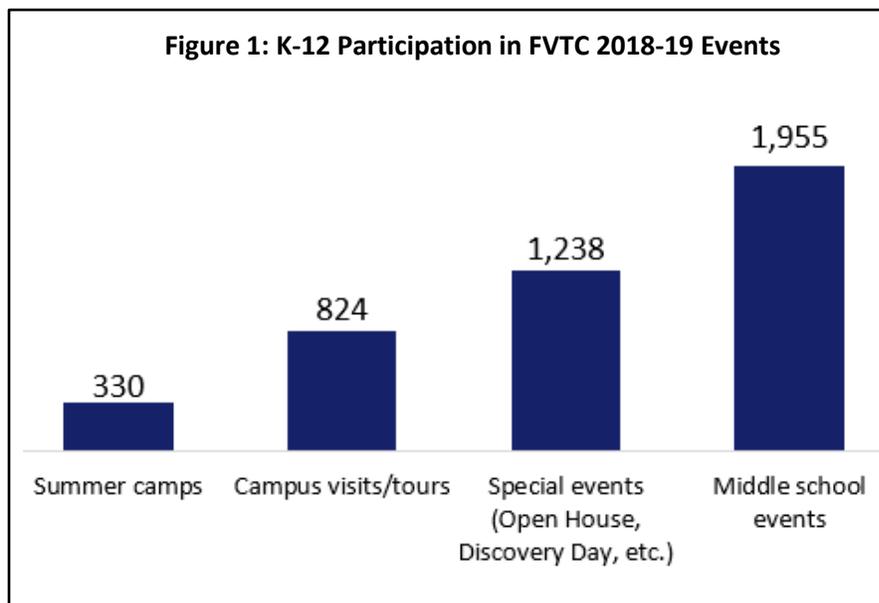


Colleges & Universities

For Whom

Middle and High School Students

Figure 1 shows the number of middle school and high school students who participated in events at FVTC during the 2018-19 school year. Camp participants receive a deeper level of career exploration through the introduction of new subject areas, and the college is able to build future student streams by working with area middle school and high school students. School-sponsored campus visits and special events targeted at youth give students an early opportunity to learn about FVTC.



FVTC's Middle School Career Exploration events are designed to help students gain awareness of careers and related educational opportunities offered through Wisconsin technical colleges. 1,955 students visited FVTC's campus for fun, engaging exploration activities coordinated through their school in 2018-2019.

Source: FVTC Coordinator - K-12 Partnerships; FVTC Admissions

Secondary School Students

Dual enrollment offerings for secondary school students include Dual Credit, Start College Now (formerly Youth and Course Options), and Advanced Standing.

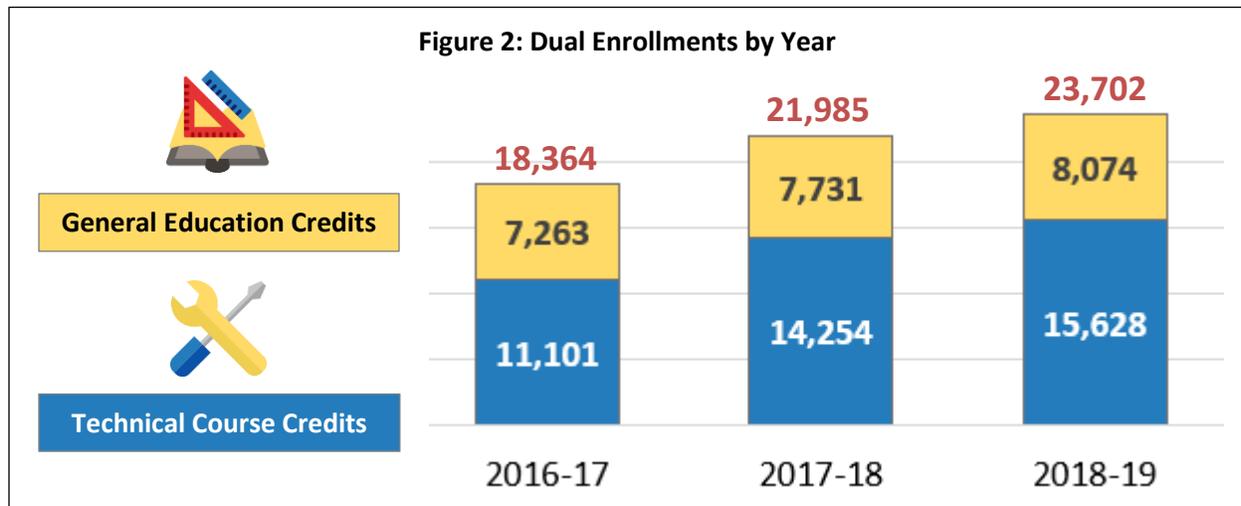
- Dual Credit – allows high school students the opportunity to take an associate degree or technical diploma course at the high school while receiving credit at the high school and at FVTC.
- Start College Now – allows qualified high school juniors and seniors to take college courses, either on campus or online, while still enrolled in high school.
- Advanced Standing – allows high school students to get credit for a course completed at the high school that has comparable curriculum to a FVTC course.



Average dual credits taken per student per year

Year	Credits
2016-17	3.68
2017-18	3.72
2018-19	3.88

Figure 2 breaks down the dual enrollment numbers by year and kind of credit earned with totals in red.



Source: WTCS Client Reporting Data Cube; includes all dual enrollment types. In 2018, WTCS added private schools to the dual enrollment measure for Outcome-Based Funding.



Unduplicated Dual Credit headcount per year

Year	Students
2016-17	4,993
2017-18	5,914
2018-19	6,111

The results of this growing activity with high schools has impacted the increasing number of students who transition directly from high school graduation to technical college programs (Vision 2020 Strategic Measure 1.3). The data in Table A shows a 35% increase from 2016-17 to 2018-19. The 2019-20 mid-year actual of 394 transitions is on pace to meet the target of 475 by year-end.

Table A: Transition of Dual-Enrollment High School Graduates Directly to FVTC

2016-17 Actual	2017-18 Actual	2018-19 Actual
339	417	456

Source: FVTC Strategic Plan

Benchmarking with WTCS

Like many other WTCS colleges, FVTC continues to exhibit growth in Dual Credits earned (Figure 2). One of the ten WTCS outcomes-based funding criteria is focused on dual enrollment performance, which accounts for colleges' share of dual enrollment credits in all related offerings. Although FVTC has ranked first in the unduplicated number of dual enrollment students for the past three years (Table B – Part 2), in 2018-19 Fox Valley Technical College dropped to third for total dual enrollment credits, behind NWTC and Gateway Technical College. Dual enrollment students at NWTC and Gateway average more credits per year than FVTC: 5.53 at NWTC, 4.24 at Gateway, and 3.88 at FVTC. This is an opportunity for FVTC to develop more pathways for our Dual Credit students, ensuring that they have several classes to take toward a credential that ladders into an associate degree.

Table B: WTCS Colleges Comparison

Part 1: WTCS Colleges Dual Enrollment Credits			
Credits earned through all types of dual enrollment	2016-17	2017-18	2018-19
Northeast Wisconsin Technical College	17,052	27,381	25,740
Gateway Technical College	14,252	21,786	25,101
Fox Valley Technical College	18,364	21,985	23,702
Chippewa Valley Technical College	10,782	15,670	19,895
Northcentral Technical College	13,300	16,519	18,823
Waukesha County Technical College	13,355	13,982	16,608
Part 2: WTCS Colleges Dual Enrollment Headcount			
Unduplicated students in all types of dual enrollment	2016-17	2017-18	2018-19
Fox Valley Technical College	4,993	5,914	6,111
Gateway Technical College	3,441	5,415	5,924
Chippewa Valley Technical College	3,130	4,113	5,048
Northeast Wisconsin Technical College	3,500	5,137	4,654
Waukesha County Technical College	3,488	3,543	4,052
Madison Area Technical College	1,289	3,656	3,927

Source: WTCS Client Reporting Data Cube

Four-Year Colleges/Universities

FVTC has built partnerships with more than 30 different four-year schools that allow associate degree students and graduates an opportunity to transfer credits to bachelor's degree programs. These partnerships include agreements through WTCS also. Table C shows the four-year colleges/universities where the highest numbers of FVTC degree, diploma and certificate completers have transferred in the past three years.

FVTC also enrolls students with transfer credits from four-year institutions. In 2018-19, FVTC enrolled 413 students with transfer credits from UW-Oshkosh and UW-Oshkosh Fox Cities Campus (formerly known as UW-Fox Valley).

Table C: FVTC Students Transferring to Four-Year Colleges/Universities

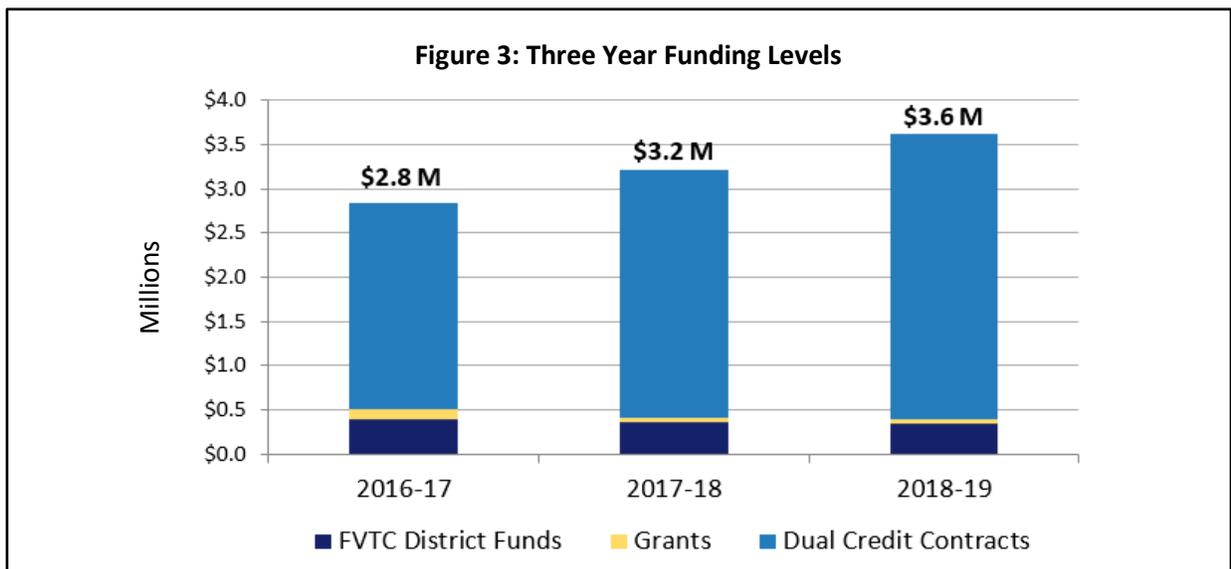
Four Year Colleges/Universities	2016-17	2017-18	2018-19
University of Wisconsin – Oshkosh	247	256	215*
University of Wisconsin – Green Bay	64	71	51
Lakeland University	39	36	36
University of Wisconsin – Milwaukee	32	35	18
University of Wisconsin – Stout	22	26	16
University of Wisconsin – Madison	25	18	16
University of Wisconsin – Stevens Point	27	18	15
University of Wisconsin – La Crosse	21	19	12
Rasmussen College – Green Bay	15	10	12
University of Wisconsin – Eau Claire	13	12	12

Source: National Student Clearinghouse as of 10/28/2019. Academic year column label indicates the last year of students' attendance at FVTC. *UW-Oshkosh and UW-Fox Valley merged; the UW-Oshkosh total includes students from UW-Oshkosh-Fox Cities Campus.

FVTC develops articulation agreements with four-year colleges and universities based on program accessibility to students, student interest, faculty interest, and potential for significant credit transfer. All of our four-year partners are regionally accredited through the Higher Learning Commission.

At What Cost

Investment in dual credit programming has increased every year for the past three years. The College works with our district high schools to create cost/revenue neutral contracts in which the district funds the instruction with certified dual credit instructors and the College provides curriculum and oversight in an amount equal to the districts' instructional costs. These dual credit contracts do not result in revenue to the College but do represent the total investment in this purpose. As can be seen in Figure 3, the College's investment in this purpose has grown in proportion to the growth in dual credit enrollment across our district. While these amounts do not represent an exact accounting of staffing costs, they do serve as a proxy for the level of investment that the College and our High School partners make in this purpose.



Source: FVTC Financial Services